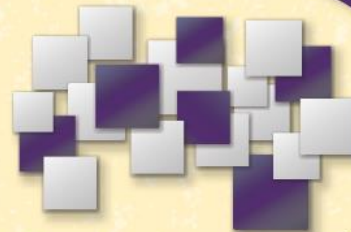


LUFKIN ISD
LUFKIN HIGH SCHOOL
LUFKIN MIDDLE SCHOOL



TEA T-STEM DESIGNATED CAMPUSES

A TEA T-STEM Designated campus partners with industry to engage students in real-world applications of science, technology, engineering and math. This experience is designed to inspire students both academically and personally by involving them in hands-on research and field investigations in STEM areas.

LHS PANTHER PROGRAMS

Lufkin Middle School

6th Grade

Course Description Guide

Spring 2017

900 East Denman

(936) 630-4444

Lufkin, Texas 75901

<http://lufkin.middle.schoolfusion.us/>

Lufkin Middle School

*Mission: to educate and equip all students
for success through exceptional learning experiences.*

The Course Description Guide provides information about all the courses we offer. As you select the courses with your child, be mindful of your son's or daughter's interests. We will do our best to honor your requests; if you have any questions please contact your grade level counselor/social worker.

6th Grade	Ms. Melinda Stowers Cole	mcole@lufkinisd.org	936-632-8049
7th Grade	Mrs. Sonjua Deason	sdeason@lufkinisd.org	936-630-4405
8th Grade	Mr. Bob Leedy	rleedy@lufkinisd.org	936-630-4456

Jesus G. Gomez Sr., Principal
Lufkin Middle School

Lufkin Independent School District

6th Grade Required Courses

Language Arts

Gifted/Talented Language Arts
 Pre AP Language Arts
 Academic Language Arts

Math

STEM Prep Math
 Pre AP Math
 Academic Math

Science

STEM Prep Science
 Pre-AP Science
 Academic Science

Social Studies

Pre-AP Social Studies
 Academic Social Studies

Introduction to Technology (This 9 wk. course includes the basics of word processing (Keyboarding), PowerPoint, and desktop publishing. The Internet and its acceptable use will also be explored.)

Health—9 week course

Physical Education—full year
 (Band or Choir may fulfill the full year PE requirement.)

Electives

Half year Courses

These courses will meet 45 minutes every day for one semester

Full Year Courses

These courses will meet 45 minutes every day both semesters

<p>Art Choir</p> <p>Fundamentals of Cheer & Dance (fulfills 1/2 PE requirement)</p> <p>Success 4 You Fundamentals of Theater</p>	<p>Band (fulfills P.E. requirement) Dual Language (must be in Dual Language Program) Mixed Choir Treble Choir Office Aide</p> <p>Physical Education (This requirement may be met with 1/2 year P.E. + 1/2 year Fundamentals of Cheer & Dance)</p>
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Descriptions & Criteria for Gifted/Talented & Advanced Courses:

GT Language Arts

This course is designed to meet the needs of those students identified as gifted and talented. It allows the student to read, write, speak, and view skills in an independent manner through meaningful interdisciplinary tasks. Students will continue to develop an appreciation for literature through the study of literary elements in classics and contemporary selections. Emphasis is placed on moving from the literal to the abstract in the students' critical thinking skills and in the use of the language.

Students are selected for the course by a faculty committee and must be identified as gifted and talented program participants. **NOTE: Students will complete a summer reading assignment prior to entering this course.**

Pre-AP Language Arts

In order to help students and parents decide if Pre-AP language arts is the appropriate academic placement, the Pre-AP language arts teachers have developed a profile of a successful Pre-AP language arts student.

A successful Pre-AP language arts student is one who:

- enjoys reading and is presently reading on or above grade level,
- is committed to completing reading and writing assignments outside of class, will be willing to do independent projects that require research,
- is self-motivated and willing to do required assignments and turn them in on time, has good organizational skills,
- manages time effectively,
- has achieved a language arts average of 90 or above in the 5th grade.

Pre-AP Math

Students in Pre-AP Math must be self-motivated and hard working.

A successful Pre-AP math student is one who:

- has a firm grasp on basic skills such as addition, subtraction, multiplication, and division of whole numbers,
- has good organizational skills and manages time effectively, is a good problem solver and logical thinker,
- achieves a grade in math of 90 or above in the 5th grade.

Pre-AP Science

Students need to be creative problem solvers who are self-motivated. An average of 85 or above in all core subjects is recommended. Pre-AP Science will have an inquiry based, integrated curriculum that explores physics, chemistry, environmental, earth and life science as it relates to the student, our community and society. Students will be responsible for extended assignments (outside of class), detailed labs and projects requiring some outside research, and the use of technology in the classroom. An additional outside project is required, which may be satisfied through participation in the Angelina County Science and Technology Fair.

Pre-AP Social Studies

Students need to be creative problem solvers who are self-motivated with an interest in research-based projects. An average of 85 or above in all core subjects is recommended. Students will be expected to function more independently both in class and on homework assignments.

The Pre-AP Social Studies course enhances the study of people and places of the contemporary world through the research of current world situations, critical thinking activities, and independent projects.

STEM Prep Math & Science

Students who are selected to participate in this program excel in both mathematics and science.

The STEM Prep program, focusing on STEM (Science, Technology, Engineering, & Mathematics) careers, is designed to further develop the mathematics and science knowledge and skills of the students who are enrolled in these courses. Students are invited into the STEM Prep program based on criteria including the 5th grade state assessment results in both mathematics and science.

One of the goals of the program is to enable students to accelerate in mathematics and science coursework for Lufkin ISD. For this reason, a sixth grade STEM Prep student should plan to enroll in 8th grade Algebra I PAP for high school credit. For science, the expectation is to enter high school ready for Biology I PAP.

Removal from Advanced Classes

Removal from an advanced class such as GT, STEM Prep, or Pre-AP class will require a committee decision. The committee will include the student, teacher, parent, counselor and an administrator. Removal will not be considered until the following steps have been taken:

1. Student has attended tutoring at least once a week.
2. There has been active parental involvement and support.
3. There may be other necessary stipulations added in an effort to ensure every child has a level of success.
4. Removal from the class will not occur until the end of the first six weeks period. The grades will remain on the record.
5. Students may not be removed from an advanced class after the first nine weeks without principal approval for special circumstances.

UIL AND EXTRA CURRICULUM ELIGIBILITY REQUIREMENTS

A student shall be suspended from participation in any extracurricular activity sponsored or sanctioned by the District or the UIL after a grade evaluation period in which the student received a grade lower than the equivalent of 70 on a scale of 100 in any academic class other than a course designated by the district as an advanced class (Pre-AP, STEM Prep, GT and Dual Language). An exemption may be made with principal approval for advanced classes. The student and the parent must make a request in writing to the principal for consideration. A suspension continues for at least three school weeks and is not removed during the school year until the conditions of REINSTATEMENT, described below, are met. A suspension shall not last beyond the end of a school year. -Grade evaluation period means: 1. The six-week grade reporting period; or 2. The first six weeks of a semester and each grade reporting period thereafter.

Special Programs

Dual Language

For students currently enrolled in the dual language program only.

6th Grade - Students learn higher-level thinking strategies that will give them effective tools to be successful in the Spanish speaking world and increase their abilities in reading and writing in Spanish.

Completion of the Dual Language Program will provide 2 High School Spanish credits. Spanish I credit from the 6th and 7th grade year and Spanish 2 credit from the 8th grade year.

English as a Second Language

ESL II- English as a Second Language II- This course focuses on intermediate levels of listening, speaking, vocabulary development, reading writing, grammar, and composition skills. STAAR reading and writing objectives are addressed. This course fulfills the Language Arts requirement.

ESL III- English as a Second Language III- This course provides instruction in advanced levels of listening, speaking, vocabulary development, reading, writing, grammar, composition skills, and helps students become more fluent in English. STAAR reading and writing objectives are addressed. This course fulfills the Language Arts requirement.

Program for Academic Curriculum Enrichment (P.A.C.E.)

This program identifies and offers students with outstanding intellectual abilities research based learning experiences which prepare them to pursue higher levels of academic achievement. Differentiated instruction is provided through Pre-AP course work with the gifted and talented student in mind. In addition, a Gifted/Talented Language Arts course is offered at all three grade levels.



Special Programs (Continued)

Special Education

This program provides special education services and facilities to ensure the availability of comprehensive services so that each handicapped student has the opportunity to participate in an appropriate education designed to meet his/her individual needs. The following instructional settings are offered:

Regular class	Related services
Regular class with support	Speech therapy
Content Mastery Centers	Resource classes
Self-contained classes	Services for the hearing and visually impaired

Other Programs

For students who need additional assistance to meet academic requirements, LMS offers a variety of options:

Dyslexic Students - Reading instruction for identified dyslexic students will support the Language Arts curriculum. This will be a required elective choice.

Content Mastery Centers (CMC Lab) allows for immediate access to individual assistance for a student in the CMC Lab when curriculum content is not mastered.

504 Students-Accommodation plans will be designed and implemented for eligible students.

Supplemental Services

Guidance and Counseling - The guidance and counseling program consists of those services which aid the students in the areas of self-understanding, decision making and problem solving skills, career awareness, and accepting personal responsibility.

Library Services - The Lufkin Middle School Library is the heart of the school where all students, faculty, and community members may come for information, enjoyment, resources, and services.

Electives Course Descriptions

- **Art 6 (1/2 year)**

Introduction to Art- Students will be introduced to basic art skills.
Materials fee: \$5.00.

- **Band 6 (all year)**

This course is designed for the beginning band student. Fundamentals needed to play a band instrument and read music are stressed. In this course, an appreciation for music is enhanced through the development of listening skills and required performances. There are instruments that the school will provide such as the trombone, baritone, French horn, and tuba. For these instruments there is a one-time purchase of a mouthpiece. There are also instruments that must be purchased for band participation such as the flute, clarinet, alto saxophone, percussion (drums) and trumpet. There will be a testing period to determine what instrument is right for each student.

- **Choir- 6th Grade Mixed Choir (1/2 year or all year)**

Sixth Grade Mixed Choir is a full or half year course open to any 6th grade students who wish to learn how to sing correctly. This course is designed to further develop choral skills introduced at the elementary level. Unison and two-part voicing will be the primary focus. Students will receive training in sight singing, correct vocal production, pitch matching, harmonization, rhythmic accuracy and performance skills. Students will perform three concerts during the year. Attendance at performances and occasional after school rehearsals is required and is a major portion of the grade for this course.

- **Choir- 6th Grade Treble Choir - Girls only (1/2 year or all year)**

Sixth Grade Treble Choir is a full or half year course open to any 6th grade girl who wishes to learn how to sing correctly. This course is designed to further develop choral skills introduced at the elementary level. Unison and two-part voicing will be the primary focus. Students will receive training in sight singing, correct vocal production, pitch matching, harmonization, rhythmic accuracy, and performance skills. Students will perform three concerts during the year. Attendance at performances and occasional after school performances is required and is a major portion of the grade for this course.

- **Fundamentals of Cheer and Dance Class (1/2 year)**

This class is designed to introduce students to the basic elements of cheer and dance technique. Students will apply a variety of concepts on a daily basis which include rhythm and timing along with movement and coordination. Specifically, students will learn basic skills such as cheer motions, jumps, and spiriting. In addition to basic dance technique and terminology such as leaps, turns, and kicks.

- **FUNDamentals of Theatre (1/2 year)**

This class is an introductory class for students who are interested in learning some fun parts of theatre! Students will learn about the basics of stage and theatre safety, work with groups in design teams, learn basic sewing, work on characterization and voicing, play basic improv games, learn about theatre history, and much more! Students are eligible to go on extracurricular field trips throughout the year to see professional theatrical shows, as well as the end of year reward trip.

- **Office Aide (1/2 year) (requires application)**

This course provides students with the opportunity to assist with basic office duties. This class does require an application and approval by the counselor.

- **Physical Education (1/2 year or full year)**

This class incorporates exercising and learning basic game skills. Students are required to dress out and participate each day. Boys must bring appropriate shorts and t-shirts from home. Girls are issued uniforms.

- **Success 4 U (1/2 year)**

This class will offer a variety of important skills that will enhance a students' academic success. Topics to be covered include: transition to Middle School, planning, organization, reading tips, test taking skills, how to take notes and time management. Students will learn principles and strategies to empower them to be a successful secondary student.